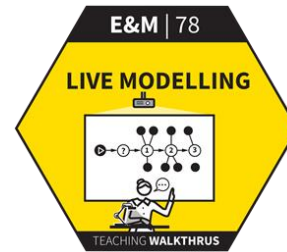


# What our lessons look like at Orchard Academy

**Retrieval**  
Retrieval activity to connect prior learning



Pre-Teaching	Modelling	Scaffolding	Practice
A clear focus on the vocabulary and skills to be pre-taught to enable all learners to access the curriculum. Sharing of an 'I CAN' learning intention.	Pupils watch and listen to experts as they guide them, through the process, step by step, before they make an attempt themselves.	Support pupils to reach ambitious goals by providing supports and scaffolds that, over time, can be withdrawn.	Improving confidence and fluency by engaging pupils in guided and then independent practice.



Live feedback with notable impact

<p><b>Writing Conferencing</b></p> <p>Proactive engagement with the the process of writing though verbal feedback, questioning and collaboration.</p>	<p><b>Fundamentals</b></p> <p>At all times, focus and attention given to the fundamentals of writing and corrected at the point of error.</p>
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**Checking**  
Checking for understanding to inform next steps in learning sequence and planning.

Enjoy the *journey*. Enjoy *success*. Together, we will *achieve!*